

Supplementary Committee Agenda



**Epping Forest
District Council**

Overview and Scrutiny Committee Tuesday, 20th October, 2015

Place: Council Chamber, Civic Offices, High Street, Epping

Time: 7.30 pm

Democratic Services: S. Tautz, Governance Directorate
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Tel: (01992) 564180

6. EPPING FOREST COLLEGE - PRESENTATION (Pages 3 - 16)

The attached presentation will be made to the Committee by the Principal of Epping Forest College, Penny Morgan, on the strategic direction of the College, its vision for the future and its relationship with the community.

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Epping Forest College

EPPING FOREST COLLEGE

EFC AWARDED YES PARTNERSHIP INVESTORS IN YOUNG PEOPLE, ORGANISATION OF THE YEAR 2015



Epping Forest College



What's Changed?

SEVERAL NEW COURSES



AIR CABIN CREW



LONDON ACADEMY OF TRADING





Epping Forest College

What's Changed?

SEVERAL NEW COURSES

ACCESS TO NURSING
(ROOM 305)



BASKETBALL – THE
LIONS





Epping Forest College

What's Changed?

SEVERAL NEW COURSES

TOTTENHAM
WOMENS TEAM

GCSE PACKAGE





Epping Forest College

What's Changed?

SEVERAL NEW COURSES

LEVEL 4 PERFORMING ARTS
CREATIVE PRACTITIONER

ROCK SCHOOL – CHANGE OF
AWARDING BODY FOR
MUSIC

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Epping Forest College

Enrolments

- Student numbers are 1,783 16 to 18 year old students; 566 adult students (mainly on part time courses); 253 on full cost courses; 188 Apprentices
- Recruitment on part time and full cost courses continues during the year including apprentices

A-Level Review



- Revised offer for 15/16 – the vocational A Levels to be grouped in 3 pathways (All students will study 3 Subjects):

BUSINESS PATHWAY - Business, Economics, Accounting, Maths

SOCIAL SCIENCES PATHWAY - Psychology, Sociology, Law, History

ARTS PATHWAY - Media, Art (Photography, 3D, Fine Art), English

In addition, there is the Academic A Level Route – Choose from any 3 A Level subjects - Business Studies, Economics, Accounting, History, Law, Psychology, Sociology, Media, English Language, English Literature, Mathematics, Photography, 3D Design, Fine Art

Accommodation Strategy



Property considerations

- The College Property Strategy is driven by the educational rationale & need;
- Creation of a Sports & Health and Well Being facility is proposed to ensure appropriate curriculum offer;
- External capital funding via South East Local Enterprise Partnership (SELEP) not available;
- The only opportunity for capital investment is via a self-funded scheme;
- The College requires release of surplus assets and reinvest for the benefit of the community;
- Subject to covenant release, the project is viable and deliverable within the short / medium term;
- The project concept includes full community access;
- Outcome is to secure the future of EFC; create opportunity for learners; provision of community accessible sports facility, and; remove liability of derelict building's and improve the locality



Epping Forest College

Financial Stability

- The College has achieved operational surpluses for since 2010-11, currently turnover is £14M
- In the financial year ending 31 July 2014, it was the highest FE college in Essex in terms of financial performance, comparative data for the year ending 31 July 2015 will not be available until March 2016
- Total capital investment of £3.9M since 2011 in enhancement of facilities for students
- Financial health grades measured by the Skills Funding Agency has been either Outstanding or Good
- Challenge will be funding reductions in future years and diversify income streams



Epping Forest College

Area Review (1)

- In July 2015, the Department for Education (DfE) and Department for Business, Innovation and Skills (BIS) announced a national programme of area-based reviews of post-16 offer to meet the needs of students, employers in each area for the whole of England
- Government will work with individual institutions and local authorities and LEAs in defining the areas to be covered by each review and how the review will be carried out, within a national framework



Epping Forest College

Area Review (2)

- Each review will be led by a steering group composed of a range of stakeholders within the area; likely members include the chairs of governors of each institution, the FE and Sixth Form College Commissioners, local authorities, LEPs and Regional Schools Commissioners
- Each review will take account of factors including local economic objectives and labour market needs; Government policy including expansion of the apprenticeship programme; good quality provision, particularly for 16 to 19 year olds, funding and effective support for the unemployed to return to work
- First round of reviews commenced in September 2015 and all reviews are to be completed by March 2017

THANK YOU

QUESTIONS

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